

Call For Participants



Sexting, Risk-Taking,
Peer-Pressure and School
Discipline Experiences

8 min(s) to complete

Sincere Gratitude

Online Questionnaire

Online

University of Central Lancashire

This research intends to consider links between evolving social learning experiences, i.e. online learning experiences. Involvement in school discipline procedures such as detentions, peer influence, risk-taking and Sexting.

It is hoped that this research will provide valuable insights into related factors in young peoples lives which may be implicated in risky online behaviours and vulnerability to online sexual exploitation.

Find out more online

Poster printed on 02/05/2024

Study expires on 06/05/2017

More info

by scanning the QR code
or visiting the URL

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