

15 min(s) to complete

Prize draw, three prizes: £40, £20 £10 payable in Amazon vouchers

Online Questionnaire

Online

Middlesex University

This project is interested in the impact of the dyslexic label on university students' sense of academic purpose - that is, their academic agency.

The premise is that students with an identified dyslexic learning difference present a lower level of academic agency than not only their non-dyslexic peers, but, more significantly, than their non-identified dyslexic peers and that self-perception as 'different' may have a greater negative impact on academic agency than the

Find out more online

Poster printed on 08/05/2024 Study expires on 31/05/2016

More info

by scanning the QR code or visiting the URL

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