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Experiment

Online

University of South Wales

Teaching individuals to differentiate between items in their environment is a fundamental skill. In addition to learning how to discriminate, it is also important for individuals to learn how to identify what items may belong to a category. The present study will compare three different methods that may be used to teach discrimination skills. The method identified as most effective in this study may be used in a follow up study with individuals with a learning disability.

Find out more online

Poster printed on 26/04/2024

More info

by scanning the QR code
or visiting the URL

www.cfp.cc/4SQT03