

Call For Participants



Children's responses to
interpersonal relationships in
visual narratives

8 hour(s) to complete

The children will receive a
thank-you present for their
participation.

Participatory techniques, art
creations with various materias,
discussions

Cambridgeshire, UK

University of Cambridge

This study aspires to explore how children aged 9-11 make sense of interpersonal relationships in visual narratives. Visual narratives are situated within the wordless picturebook field. Empirical work with children involves small group discussions and art creations with various materials, such as paints, charcoal, chalk, pencils, using sponges and brushes. The art creations welcome children's participation, as they get to choose which materials to use.

Find out more online

Poster printed on 02/05/2024

Study expires on 31/03/2020

More info

by scanning the QR code
or visiting the URL

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