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While much research has explored student perceptions of Generative AI (GenAI), little is known about how neurodivergent students experience these tools and how they may differ from neurotypical students in their interactions with GenAI. Understanding their experiences is critical to ensuring that GenAI tools are developed and implemented in ways that support all students. The purpose of this project is to explore how neurodivergent students use, perceive and experience GenAI in higher education.

Find out more online

Poster printed on 19/10/2025 Study expires on 31/07/2025

More info

by scanning the QR code or visiting the URL

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